

CAMPUS RECONFIGURATION AND UPGRADE PROJECT
PROYECTO DE RECONFIGURACIÓN Y MEJORA DEL CAMPUS
at

Girls Academic Leadership Academy (GALA)
Dr. Michelle King School for STEM

Tuesday, February 10, 2026
Martes 10 de febrero de 2026

Online via ZOOM
/en línea vía ZOOM
<https://lausd.zoom.us/j/82213730948>
Webinar Meeting ID: 822 1373 0948

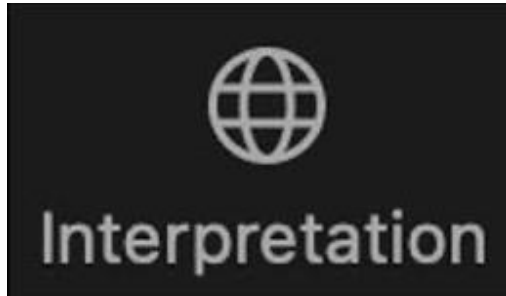


Pre-Construction Community Meeting/
Reunión Comunitaria Previo a la Construcción

A G E N D A

- I. Welcome and Zoom Meeting Logistics/*Bienvenida y Logística de la Reunión por Zoom*
 - LILIA CALDERA RODRIGUEZ, COMMUNITY RELATIONS
- II. Project Scope & Update /*Antecedentes y Actualización del Proyecto*
 - ANDRE HELFENSTEIN, PROJECT DEVELOPMENT MANAGER
 - JUSTINE LEONG, DESIGN MANAGER
- III. Construction Phasing & Schedule/*Calendario de Construcción*
 - MYINT MOE, OWNER AUTHORIZED REPRESENTATIVE
 - LARRY HUBLER, SENIOR PROJECT MANAGER
 - ZACK CARRASCO, PROJECT ENGINEER
- IV. Parent & Community Participation/*Participación de Padres y de la Comunidad*
 - LILIA CALDERA RODRIGUEZ
- V. Questions and Comments / *Preguntas y Comentarios*

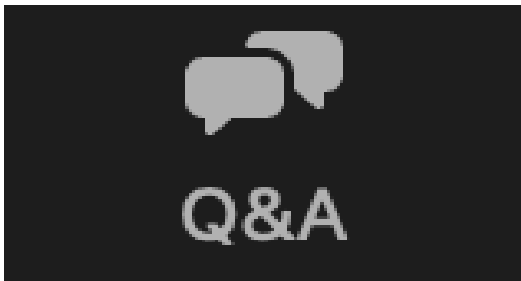
Zoom Webinar — Available in Spanish - *Disponible en español*



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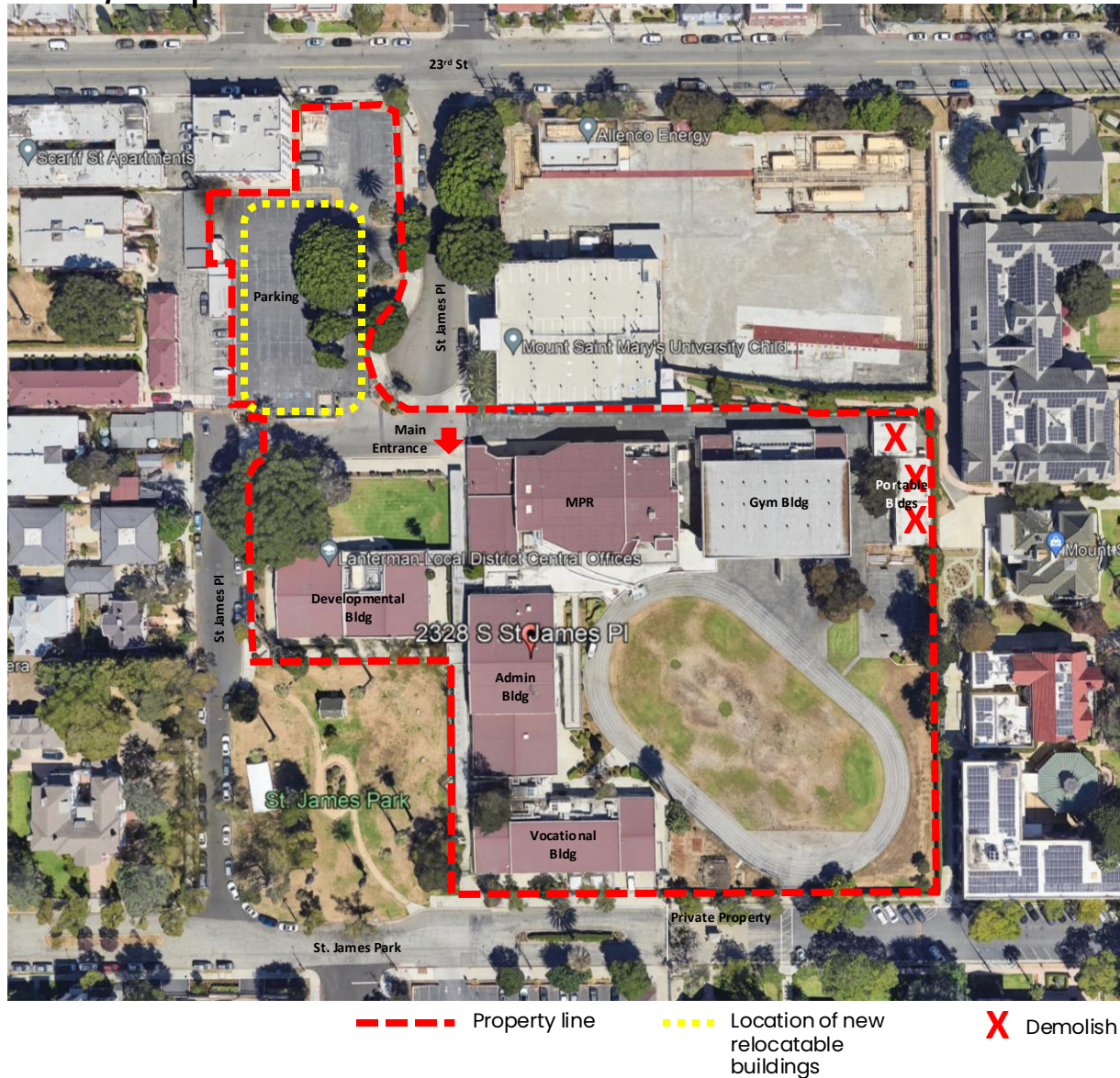
Zoom Webinar — How to ask questions and make comments — *Cómo hacer preguntas y comentarios*



To ask a question or provide a comment, please use the "Q&A" icon and submit it at any time during the meeting.

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Overview/Esquema



Board District 5 (Karla Griego)/
Junta de Educación del Distrito 5 (Karla Griego)
GALA student enrollment: 700
Matricula de estudiantes en GALA: 700

- Main entrance is located on St. James Place
- GALA is an all-girls STEM School serving grades 6-12
- Located adjacent to Mount Saint Mary's University in LA (Doheny Campus)
- *La entrada principal está situada en St. James Place.*
- *GALA es una escuela STEM exclusivamente para niñas que atienden a los grados 6.º a 12.º*
- *Esta situada junto a la Universidad Mount Saint Mary's en Los Ángeles (campus Doheny)*



Overview/*Esquema*

Project Background:

- Board approved 9/12/2023
- GALA, serving grades 6-12, relocated from Los Angeles High School to the former Lanterman High School Campus in July 2024.
- GALA has completed all the planning and safety checks needed to move forward with adding new portable classrooms for our students.
- The project will add 9 portable classrooms and make improvements around the campus to support daily school activities.
- Project Budget: \$33 Million

Antecedentes del Proyecto::

- *Aprobado por la Junta Educativa el 09/12/2023*
- *GALA, que sirve a los grados 6.º a 12.º, se trasladó de Los Ángeles High School al antiguo campus de Lanterman High School en julio del 2024.*
- *GALA ha completado toda la planificación y comprobaciones de seguridad necesarios para avanzar con la incorporación de nuevas aulas portátiles para nuestros estudiantes.*
- *El proyecto añadirá nueve aulas portátiles y realizará mejoras en todo el campus para apoyar las actividades escolares diarias.*
- *PRESUPUESTO DEL PROYECTO: \$33 MDD*

Scope Completed – Phase 1/*Fase 1*

Phase 1 (completed August 2025/*Completado en agosto del 2025*)

- Relocation of GALA to new campus
 - Exterior and interior painting of 5 existing buildings, perimeter fence and covered arcades
 - New graphics in auditorium and administration buildings
 - New book lockers added in the Administration, Science/Tech and 6th Grade House buildings
 - New replacement sports flooring for the Basketball Court
 - New landscaping installed by horticulture and architecture students
- *Traslado de GALA al nuevo campus*
 - *Pintura exterior e interior de cinco edificios existentes, valla perimetral y arcadas cubiertas*
 - *Nuevos gráficos en el auditorio y edificios administrativos*
 - *Se añadieron nuevos casilleros de libros en los edificios de Administración, Ciencia/Tecnología y la Casa del 6° grado*
 - *Nuevo suelo deportivo de reemplazo para la cancha de baloncesto*
 - *Nuevos jardines instalados por estudiantes de horticultura y arquitectura*



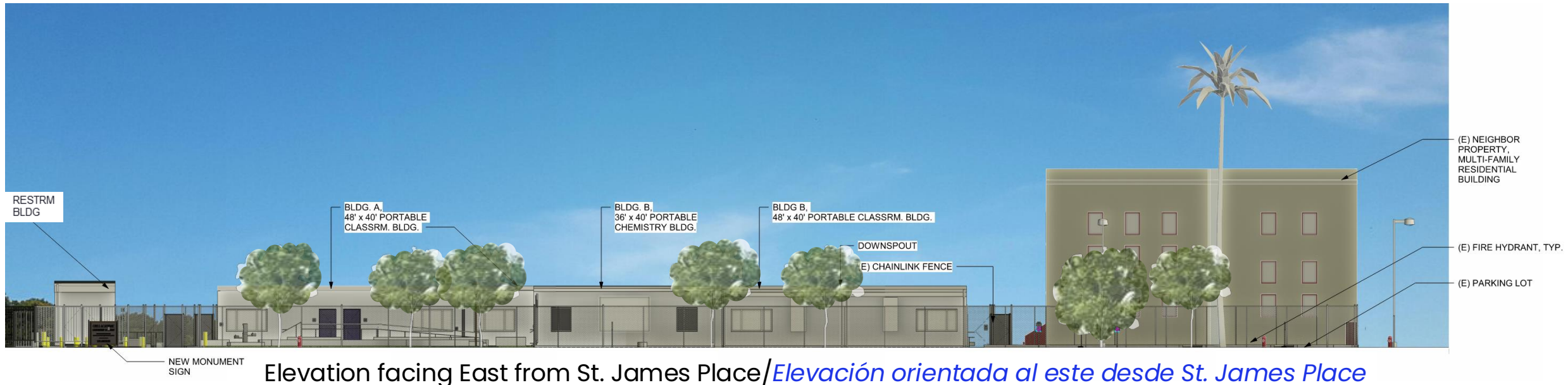
Construction- Phase 2/*Construcción-Fase 2*

Scope of Work

- Delivery and Installation of 9 portable classrooms (including 1 Chemistry Lab)
- Restroom building for staff and students
- New outdoor learning area & landscape Improvements
- Conversion of 2 gendered restrooms into one all-gender; multi-user restroom for students
- Staff lounge and IEP conference room renovations
- Removal of 3 portable classrooms

Ámbito de Trabajo

- Entrega e instalación de nueve aulas reubicables (incluyendo un laboratorio de química)
- Edificio con baños para el personal y los estudiantes
- Nueva zona de aprendizaje al aire libre y mejoras en el paisaje
- Conversión de dos baños de un género, en uno solo para todo género; un baño multiuso para estudiantes
- Renovaciones en la sala de reuniones del personal y en la sala de conferencias para los IEP
- Retiro de tres aulas portátiles



Construction - Phase 2/*Construcción – Fase 2* (continued/*continuado*)

Site Improvements as Needed

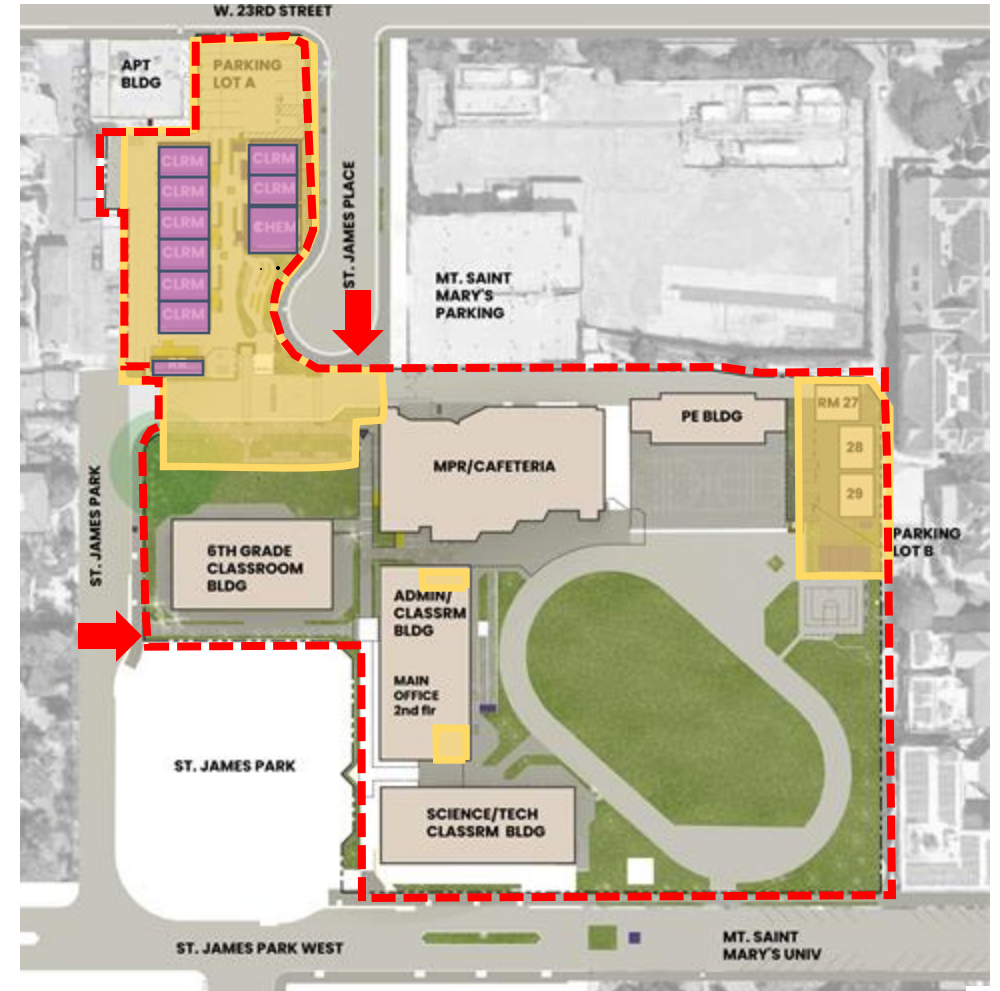
- Updated parking lots in north and east lots
- Site Infrastructure:
 - Utility connections
 - Tree replacement
 - Regrading of the existing parking area
- ADA Upgrades
- Gate and fence reconfigurations to improve campus security

Mejoras del sitio según sean necesarias

- *Estacionamientos actualizados en los lotes norte y este*
- *Infraestructura del sitio*
 - *Conexiones de servicios públicos*
 - *Reemplazo de árboles*
 - *Nivelación del estacionamiento existente*
- *Mejoras de acuerdo a ADA*
- *Reconfiguraciones de puertas y cercas para mejorar la seguridad del campus*



Rendering of Front Entrance from St. James Place/
Vista de la entrada principal desde St. James Place

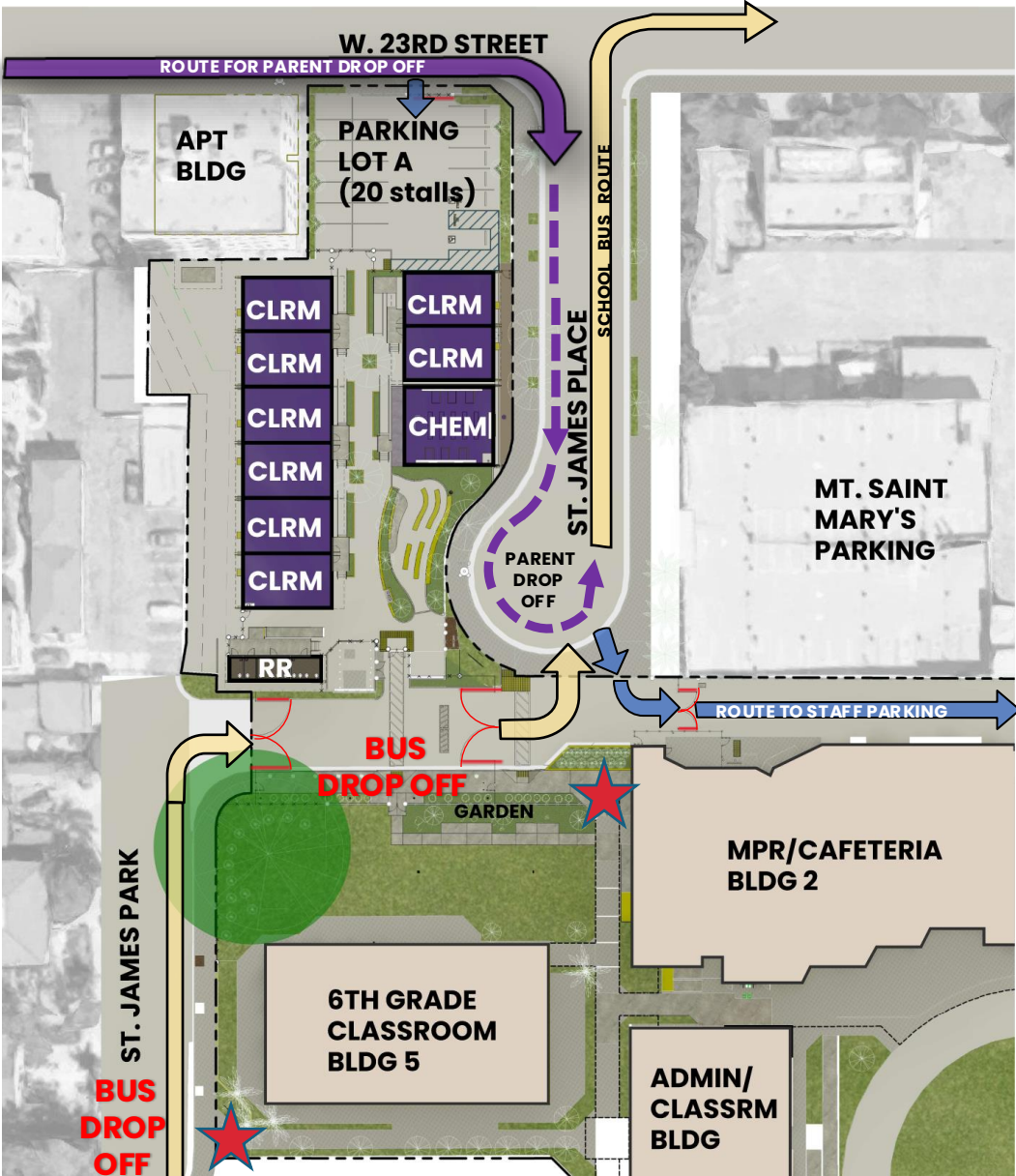


KEY / *LEYENDA*

- BUILDINGS TO REMAIN / *EDIFICIOS QUE PERMANECERÁN*
- LIMIT OF WORK / *LÍMITE DE TRABAJO*
- PROPERTY LINE / *LÍMITE DE PROPIEDAD*
- NEW PORTABLES / *NUEVAS AULAS PORTÁTILES*



Circulation Plan for St. James Place/*Plan de Circulación para St. James Place*



Renderings of Front Entrance/*Representaciones de la Entrada Principal*

Overview of Circulation Plan for St.
James Place/*Plan de Circulación
para St. James Place*



Circulation Routes – Gates Open/*Ruta de Circulación – Puertas Abiertas*

LEGEND/*LEYENDA*

- Double ornamental gates
Open 30' wide/*Portones ornamentales dobles se abren 30' de ancho*
- ★ Security Gate w/ Buzzer and Camera/*Portón de seguridad con timbre y cámara*
- Double gate to Staff parking/*Portón doble hacia el estacionamiento del personal*
- Pedestrian gates –
Open/*Portones peatonales - abiertos*
- Student/staff gates –
Locked/*Portones para uso de los estudiantes/ el personal - cerrados*



Gates to Remain Open for Traffic Flow/
Los portones permanecerán abiertos para el flujo de tráfico
Mon – Fri: 6:00pm – 7:30am
Sat-Sun: All day/*sábado a domingo: todo el día*

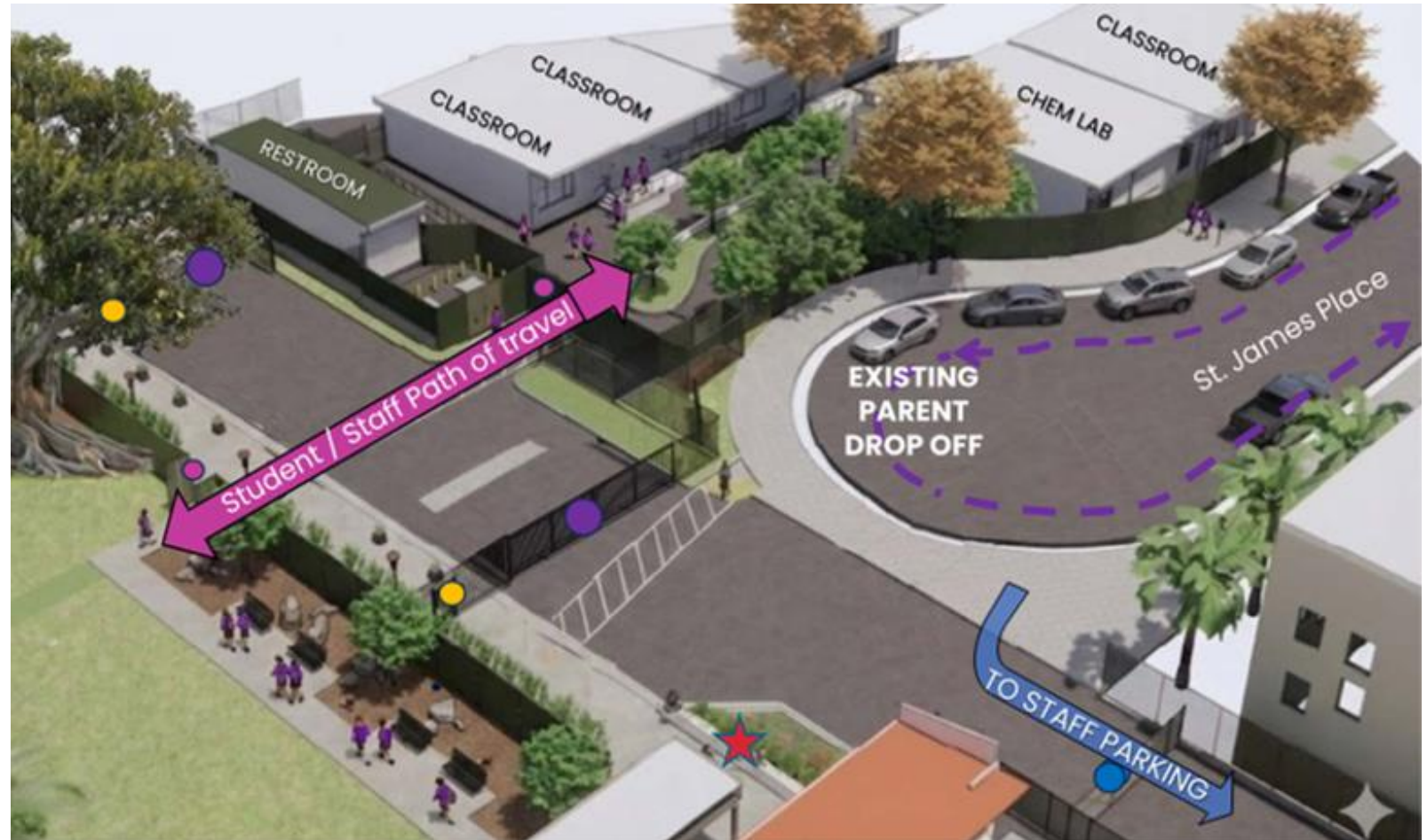
Aerial view looking North/
Vista aérea mirando hacia el norte



Circulation Routes – Gates Closed/*Rutas de Circulación – Puertas Cerradas*

LEGEND /LEYENDA

- Double Ornamental Gates Closed/*Portones ornamentales dobles - cerrados*
- ★ Security Gate w/ Buzzer and Camera/*Porton de seguridad con timbre y cámara*
- Double Gate to Staff Parking/*Portón doble hacia el estacionamiento del personal*
- Pedestrian Gates – Closed/*Portones peatonales - cerrados*
- Student/Staff Gates – Open/*Portones para uso de los estudiantes/ el personal - abiertas*



Gates Closed for Traffic Flow:
Los portones permanecerán abiertos para el flujo de tráfico

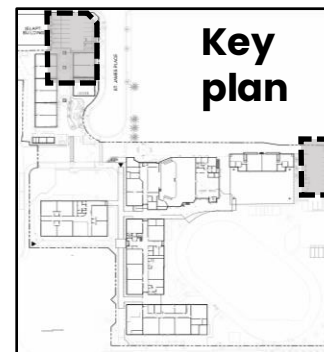
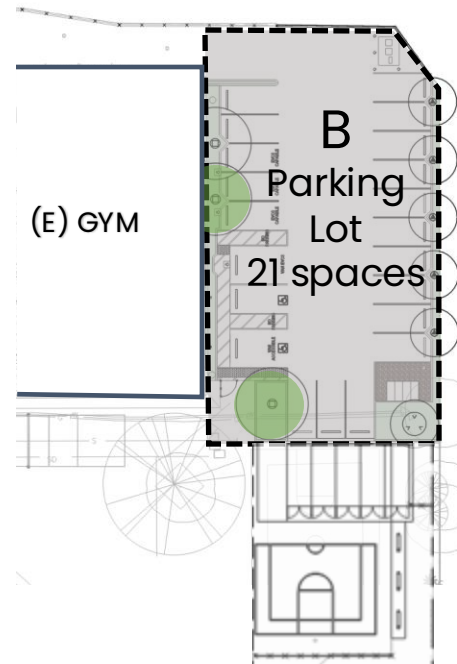
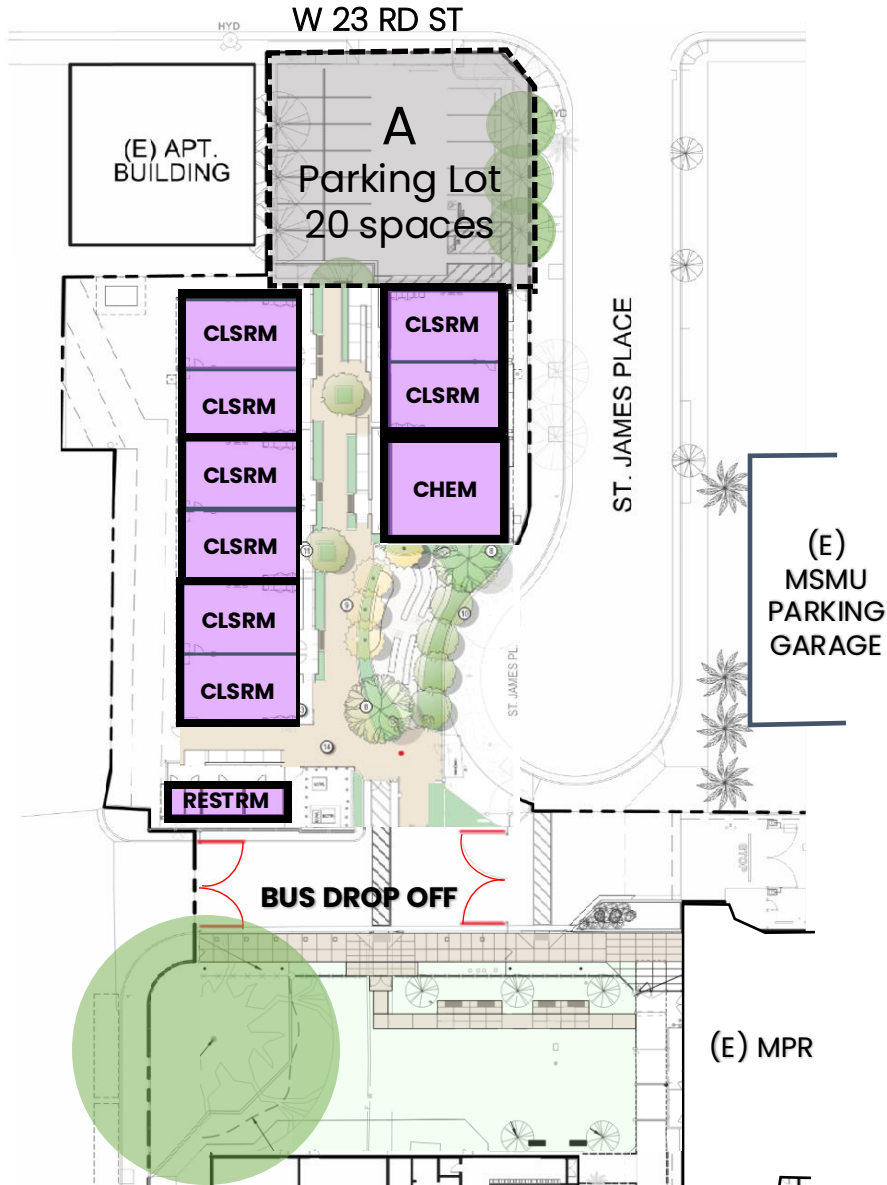
Mon – Fri/*lunes a viernes*: 7:30 am – 6:00pm

Aerial view looking North/
Vista aérea mirando hacia el norte



Enlarged Site Plans/*Planos Ampliados del Terreno*

Proposed Parking Plan/*Plan de Estacionamiento Propuesto*



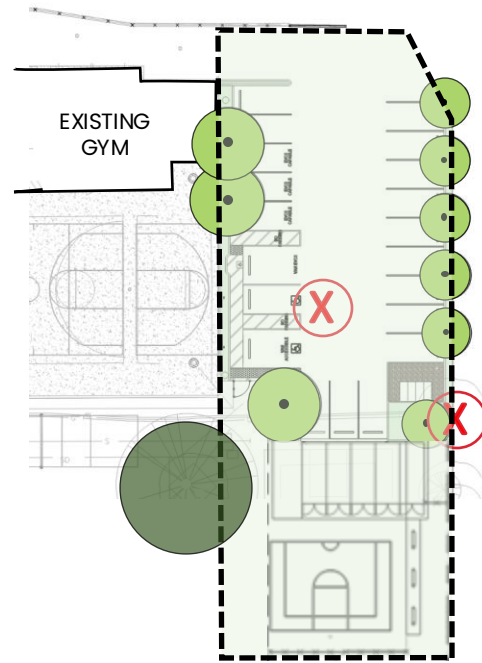
LEGEND

- 69 Existing Parking Spaces
 - Removal of 49 parking spaces to accommodate portable classrooms
- A: - **20 Spaces**
B: - **21 Spaces**
- **41** available parking spaces

LEYENDA

- 69 espacios de estacionamiento existentes
 - 49 espacios de estacionamiento para alojar las aulas portátiles
- A: **20 espacios**
B: **21 espacios**
de **49** espacios de estacionamiento disponibles





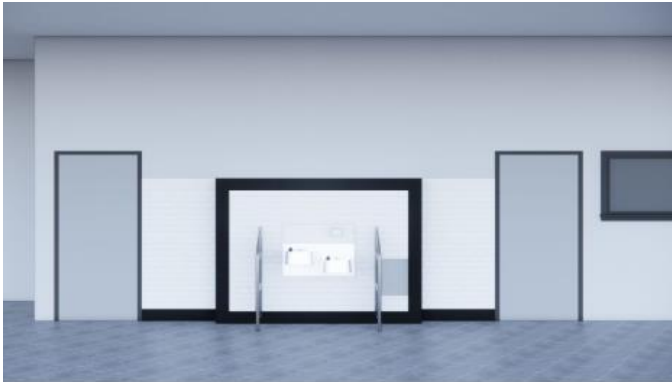
- Current number of trees: 17
Número actual de árboles: 17
- ✗ Trees to be removed: 12
Árboles que serán retirados: 12
- Trees to be planted: 27
Árboles que serán plantados: 27

TOTAL trees at end of project: 32
Árboles totales al final del proyecto: 32

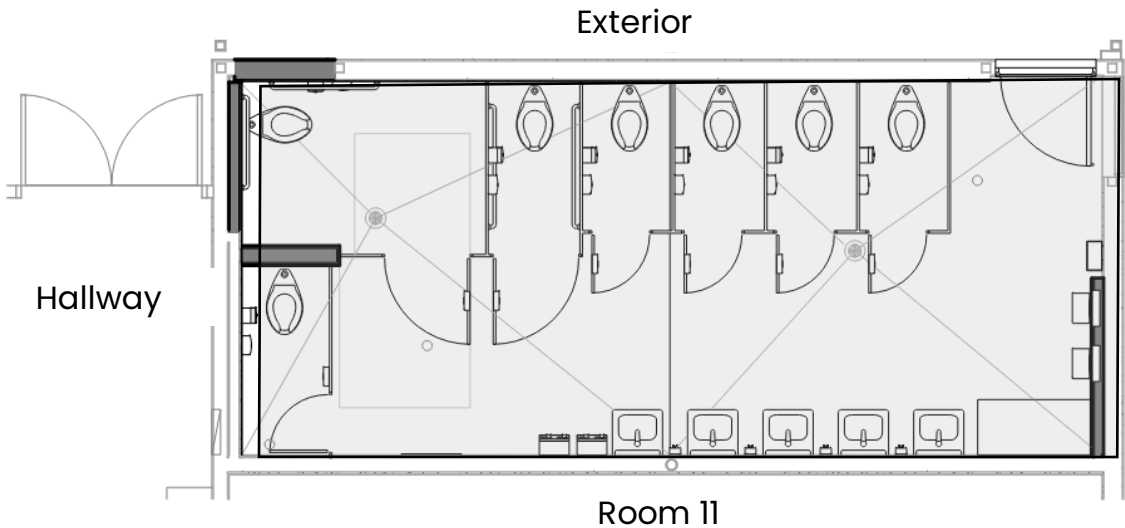




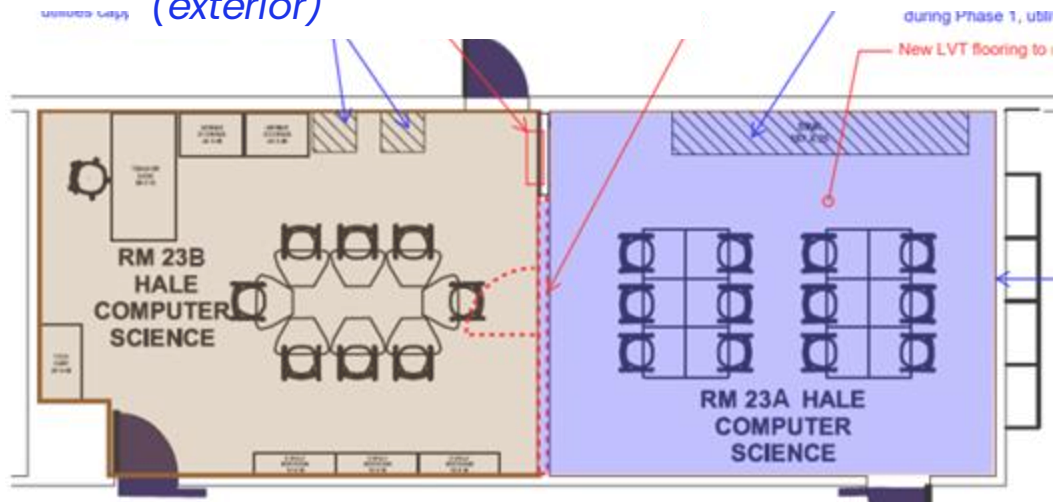
Student Restroom Rendering (interior)/*Vista de los baños de estudiantes (interior)*



Drinking Fountain (exterior) /*Fuente de agua (exterior)*



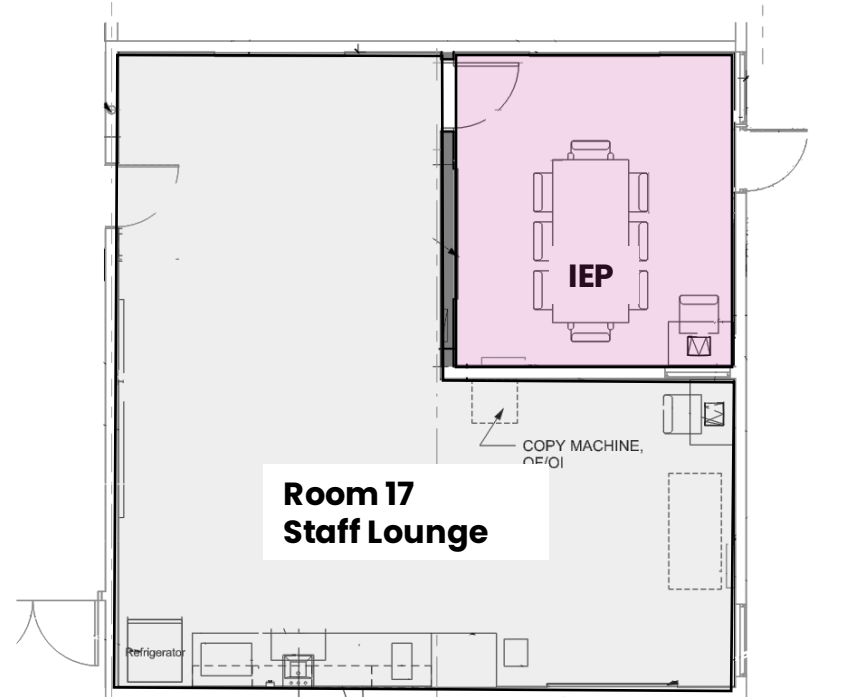
All-Gender, Multi-User Student Restroom/
Baño de estudiantes multiuso y de todo género



Room 23- Demising Wall Removal/*Aula 23 - Eliminación del muro divisorio*

Definition: a wall that separates one tenant space from another/
Definición: un muro que separa el espacio entre un inquilino y otro

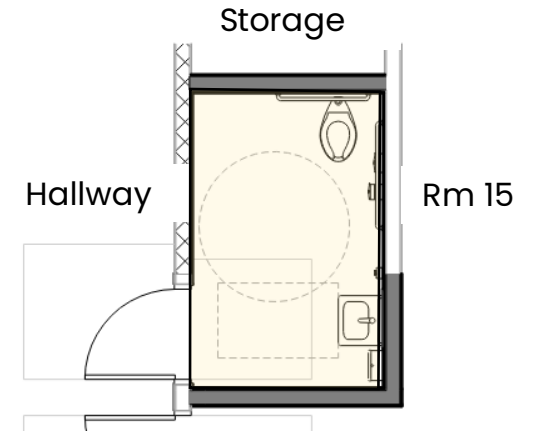
Staff Lounge/*Salón de Personal*



Faculty Lounge | IEP Conference/
Salón del personal docente/
Conferencias de IEP

Lounge/*Salón del Personal* Amenities include/*Las comodidades incluyen*

- Furniture (tables, and chairs)/ *Muebles (mesas y sillas)*
- Coffee station with sink/*Estación de café con fregadero*
- Microwave & Refrigerator/*Microondas y refrigerador*
- Tackboard/Markerboard/*Tablero de anuncios de corcho/Tablero de marcadores*
- Display Monitor/*Monitor de pantalla*
- Copy Machines/*Fotocopiadoras*
- Workstation/*Estación de trabajo*
- **Individualized Education Program (IEP)/*Programa de Educación Individual (IEP):***
 - Conference Table/ Chairs/*Mesa de conferencias/sillas*
 - Display Monitor/*Monitor de pantalla*
 - Workstation/*Estación de trabajo*
 - Windows/*Ventanas*
 - Separate Exterior Entrance /*Entrada exterior independiente*



ADA-Compliant Staff Restroom/
Baño del personal que cumple con ADA



Anticipated Project Timeline/*Calendario Previsto del Proyecto*

	2023				2024				2025				2026				2027				2028			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
BOE* Approval / <i>Aprobación de BOE</i> BOC* Approval / <i>Aprobación de BOC</i>																								
PHASE 1 Minor Repair / <i>FASE 1 Reparación Menor</i> Relocation of GALA / <i>Reubicación de GALA</i>																								
CEQA / <i>CEQA</i>																								
PHASE 2 Relocatable Classroom Installation / <i>FASE 2: Instalación de aulas prefabricadas</i>																								

Construction Work Hours/*Horario de trabajo de construcción*
Monday – Friday: 7 a.m. to 3:30 p.m.
Lunes a viernes: 7 a.m. a 3:30 p.m.

If required, Saturday: 8 a.m. to 4:30 p.m.
Si es necesario, los sábados: 8 a.m. a 4:30 p.m.

Contractor personnel will not park within 1 block of
the school's perimeter.

*El personal del contratista no se estacionará dentro
de una cuadra del perímetro de la escuela.*

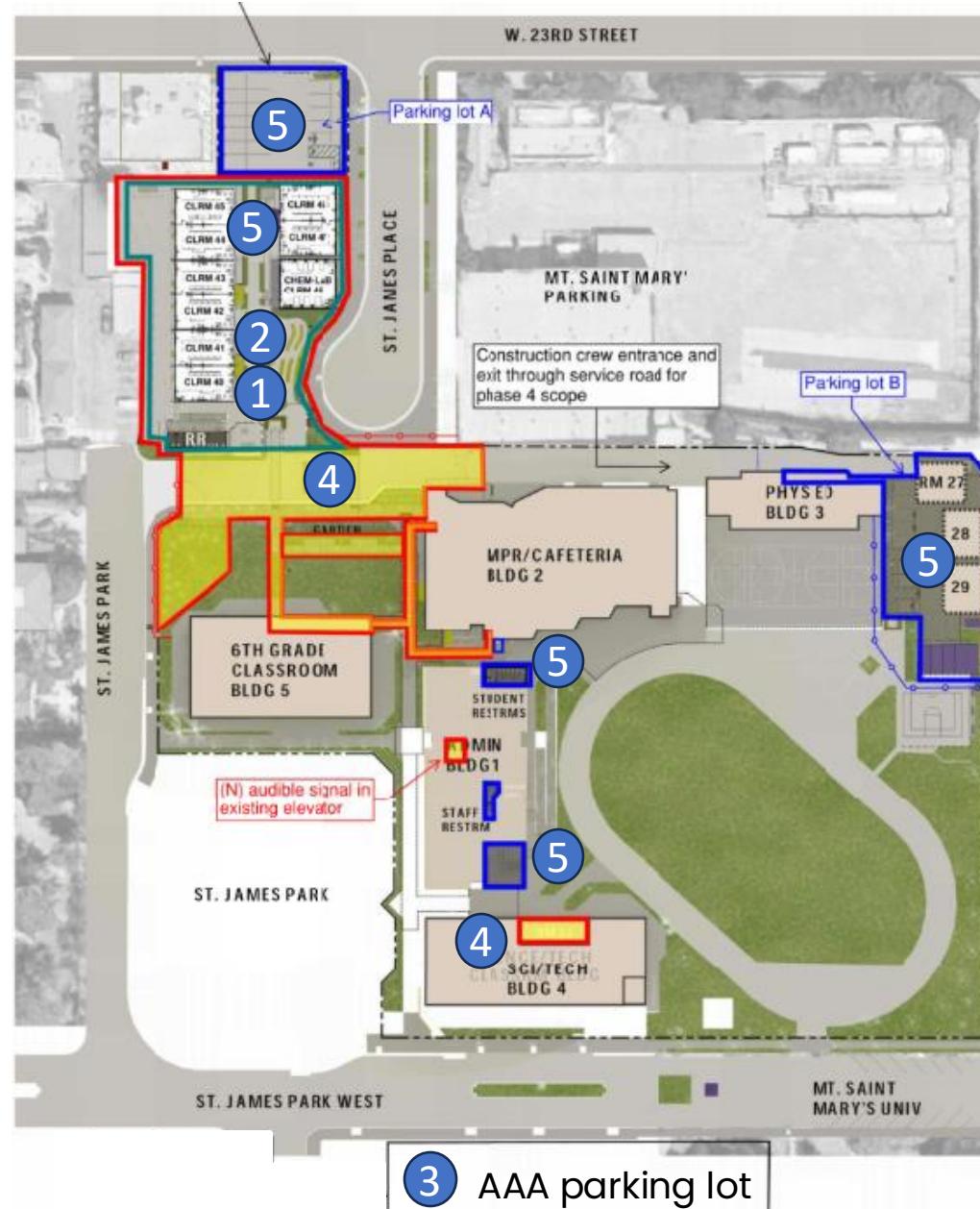
CONSTRUCTION LOGISTICS, SAFETY AND BEST MANAGEMENT PRACTICES ***LOGÍSTICA, MEDIDAS DE SEGURIDAD Y MANEJO EFICAZ DE LA CONSTRUCCIÓN***

- Construction areas enclosed with chain link fence
 - Every worker must be:
 - Cleared by the Department of Justice (DOJ) with the appropriate background check or
 - Supervised by someone with such clearance, and
 - Wear a vest and photo identification badge
 - LAUSD Safety Officers monitor work conditions
 - LAUSD Inspectors and the Project Manager (OAR) monitor work progress
 - OAR in constant communication with the school Principal and Community Relations to quickly address any concerns regarding construction
- *Toda área de construcción cercada con valla metálica*
 - *Todo trabajador deberá:*
 - *Ser autorizado por el Departamento de Justicia (DOJ) con verificación de antecedentes, o*
 - *Ser supervisado por alguien con dicha autorización, y*
 - *Usar chaleco y gafete de identificación*
 - *Oficiales de seguridad de LAUSD monitorean las condiciones de trabajo*
 - *Inspectores de LAUSD y el Gerente de Proyecto (OAR) supervisan el progreso de la obra*
 - *El gerente de proyecto (OAR) en comunicación constante con Director/a de la escuela y Community Relations para atender rápidamente cualquier inquietud relacionada con la construcción*

Site Logistics Plan Phasing Plan

2026

- 1 Q2: Mobilization
- 2 Q2-Q4: Site preparation for new classroom portables
- 3 March: 2-year temporary staff parking becomes available in AAA parking lot
- 4 Summer:
 - Underground utilities tie-ins
 - Fences/gates/ADA sidewalk
 - Room 23A wall removal
- 5 Q4 – Q2 2027: Delivery, installation and tenant improvement work for all portable buildings.



Plan logístico del sitio Plan de fases

2026

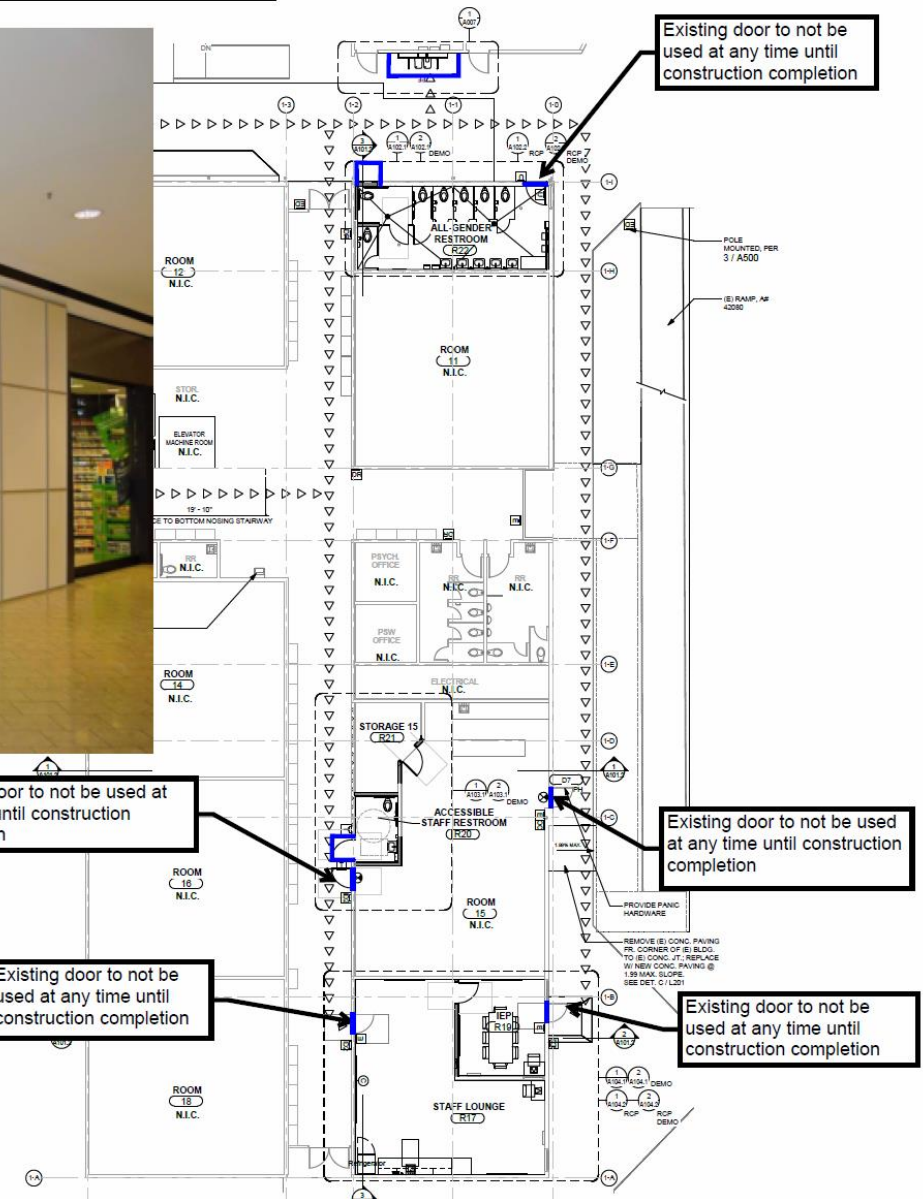
- 1 T2: Movilización
- 2 T2-T4: Preparación del sitio para nuevas aulas portátiles
- 3 Marzo: Estacionamiento temporal para personal de dos años disponible en el lote de AAA Insurance
- 4 Verano:
 - Conexiones a servicios subterráneos
 - Cercas/portones/acera accesible (ADA)
 - Demolición de muro del aula 23A
- 5 T4 – T2 de 2027: Entrega, instalación y trabajos de mejoras para inquilinos en todos los edificios portátiles

Admin Building
Logistics Plan/
*Plan de Logística
del Edificio
Administrativo*



**Example of Temporary
Partition during
construction**/*Ejemplo del
tabique temporal durante
la construcción*

Legend:
MallForms enclosure



PARENT & COMMUNITY PARTICIPATION

Participación de Padres y Comunidad

Phase 2 **CONSTRUCTION** *Fase 2* **CONSTRUCCIÓN**

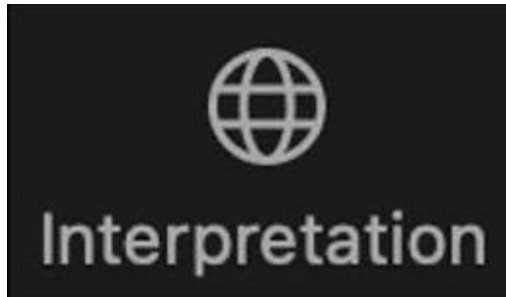
My Task & Tools:

- Continue informing community stakeholders of the construction's progress/
- Continue distributing community impact notices on higher than usual construction activities/
- Alert the community regarding project milestones and updates via printed bulletins/

Mis Tareas y Herramientas:

- *Continuar informando a las partes interesadas de la comunidad sobre el progreso de la construcción*
- *Continuar distribuyendo avisos de impacto comunitario sobre actividades de la construcción superiores a lo habitual*
- *Notificar a la comunidad sobre los hitos y las actualizaciones del proyecto mediante boletines impresos*

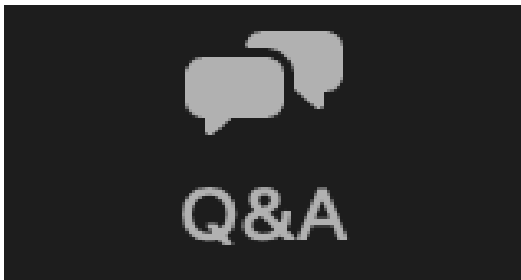
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For more information/*Para más información:*

Ana Beltran

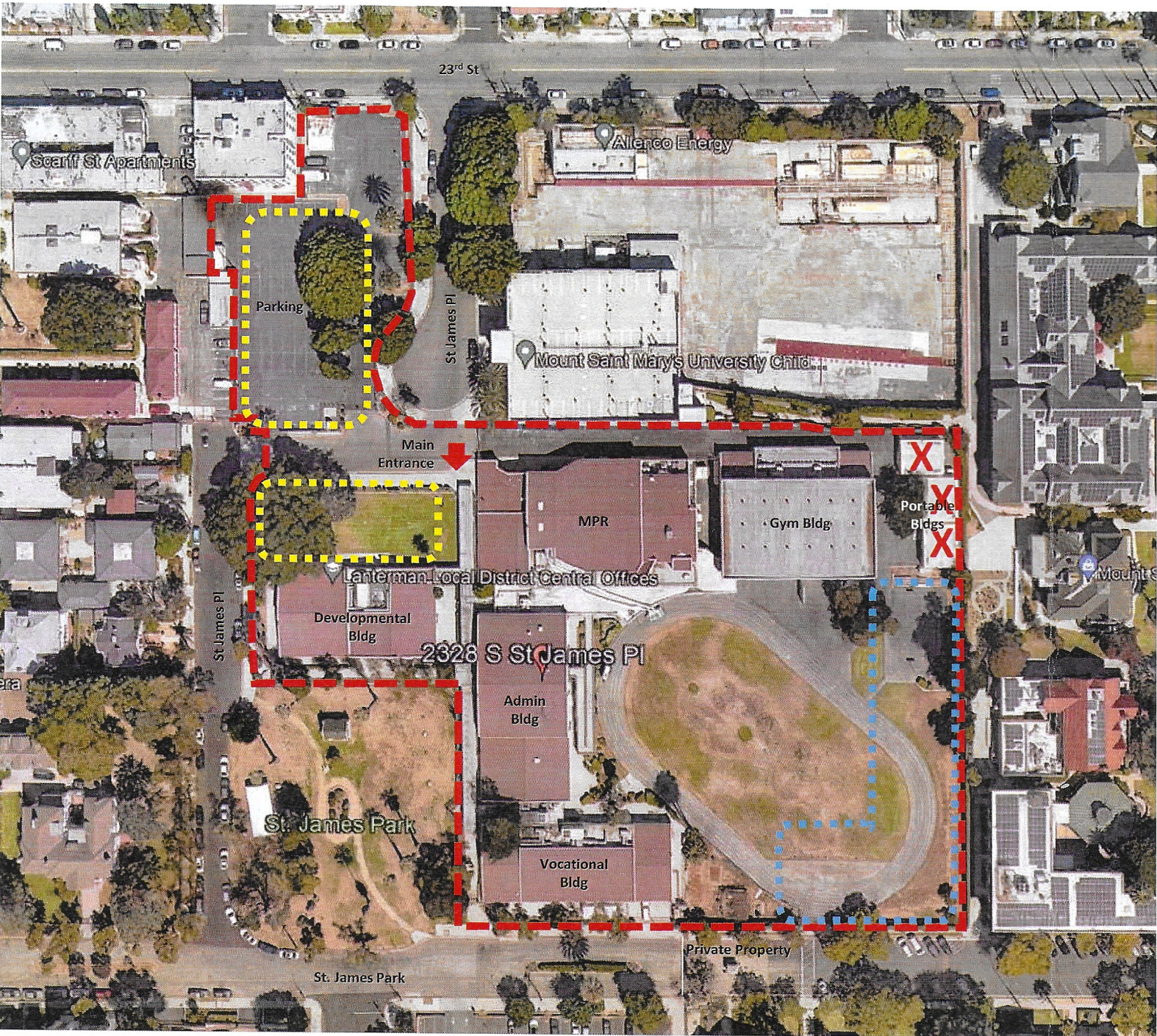
213-241-0339

Email: cp-ana.beltran@lausd.net

FSD COMMUNITY RELATIONS DEPARTMENT • 213 241-1340

[HTTPS://WWW.LAUSD.ORG/FACILITIES/COMMUNITY-RELATIONS](https://www.lausd.org/facilities/community-relations)

Girls Academic Learning Academy (GALA) - Campus Improvement Project Site Plan



- Property line
- Location of new relocatable buildings - Option 1
- Location of new relocatable buildings - Option 2
- Demolish

Improvement and Relocation Project

Board District 5 (Jackie Goldberg)
GALA Enrollment: 700

Project Scope

Phase 1 – Minor repairs and replacement of damaged and deteriorated interiors, patching and painting at existing buildings. Install and replace exterior signage and graphics. Install camera and buzzer system at the main entry gate.

Q3 2024 – Relocation of GALA to new campus

Phase 2 – Deliver and install approximately (9) classrooms, support spaces, and restrooms in relocatable buildings. Demolition and removal of (3) existing non-DSA certified relocatable classroom buildings. Provide associated site improvement to facilitate new classrooms.

Q2 2025 – Phase 2 DSA and Environmental Review Approval

Q3 2025 – Phase 2 Construction Start

Q3 2026 – Phase 2 Construction Finish

Project Budget

\$33M



UPAC

University Park
Action Coalition

(213) 749 8896

losangeles.upac@gmail.com



[losangeles.upac](#)

[losangles_upac](#)

Feb 11, 2026

1010 W 25th Street
Los Angeles, CA 90007

Superintendent Alberto M Carvalho,

My name is Aurora Becerra, President of the North University Park Action Coalition (UPAC). I have lived at 1289 W. 23rd Street in Los Angeles for 64 years and founded UPAC in 1997, where we continue to host monthly community meetings at the Hoover Recreation Center.

I am writing in response to the CAMPUS RECONFIGURATION & UPGRADE PROJECT meeting for the Girls Academic Leadership Academy (GALA), held on February 10 at 6:00 PM via Zoom, to express the community's disappointment with the engagement process. Although the meeting included a Q&A component, residents reported that community voices were not meaningfully heard. Participants were required to type questions onto the screen rather than speak them aloud, and those questions were visible only to the presenter, making the process insufficiently transparent. Several residents were unable to participate because the call-in option did not function properly, and no transcript or clear follow-up mechanism was provided. Attendees described the meeting as fast-paced, highly controlled, and difficult to follow.

Residents are also deeply concerned about plans to install a gate at 23rd Street and St. James Place. Since the GALA campus opened, the neighborhood has experienced increased school bus circulation and traffic congestion, which community members have documented. Closing access to a street that has long been open to the public would further restrict neighborhood connectivity and access to a nearby family park.

Residents are seeking clarification regarding the necessity of the proposed gate. I would welcome the opportunity to meet with you, Mr. Carvalho, along with myself, Jean Frost (Neighborhood Council Area 3), Jim Childs, and Marco Sanchez to discuss these concerns and possible alternatives to the proposed gate.

Please feel free to contact me at (213) 700-6782.

Sincerely,

Aurora Becerra

President, Co-Founder

North University Park Action Coalition (UPAC)



— NOTICE —

Tree Removal & Replacement Work at Girls Academic Leadership Academy

As part of the *CAMPUS RECONFIGURATION & UPGRADES PROJECT* at the Girls Academic Leadership Academy (GALA), Los Angeles Unified School District will begin work on the removal and replacement of twelve trees on the new school campus. Starting April 29, 2026, the trees will be removed in preparation for project improvements, and 27 new trees will be planted, increasing the campus tree total to 32 by project completion. We appreciate your patience and cooperation as we move forward with this important project.

Work Schedule:

Project Location:	Girls Academic Leadership Academy 2328 St. James Pl. Los Angeles, CA 90007
Work Dates and Hours:	Wednesday, April 29, 2026, to Friday, May 1, 2026 7 am - 5 pm

We apologize for any inconvenience and appreciate your understanding as we work to improve schools for our students.

QUESTIONS? PLEASE CALL ROBERTO GAMA AT 213-241-2259 • EMAIL: CP-ROBERTO.GAMA@LAUSD.NET